



THE PIPELINE

PRINCIPAL: SOMMAR BRIGGS
PHONE: 03 5028 1251

SEPTEMBER 14TH 2023 • ISSUE 14

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DATES TO REMEMBER

September

15th - Last Day of term, finish at 2.05pm

October

9th - Yr. 9 Rubicon Camp

November

6th/7th - Melbourne Cup Long Weekend (no school)

13th - Senior Students Work Experience

28th - Curriculum Day

FROM THE PRINCIPAL'S DESK

Dear Werrimull P-12 School Community,

We had a great performance for students at school on the 7th of September, 'Brilliant at Being Resilient'. It must have been funny as I could hear laughter from the front office!

We hosted the Primary Athletics Carnival with Nangiloc Primary School here. This was a very successful day! Congratulations to Joey, Travis, Oliver, Phoebe and Ris who competed in various track and field events. Our students represented Werrimull school with pride and showed good sportsmanship. An extra congratulations to Travis who came second in the 800m race and qualified for the Regional Athletics competition in Bendigo next term.

Over the past few weeks, it has come to our attention that the school food room in which students have access to during lunch to reheat and/or toast their lunch is not being cleaned after use. We have decided that students will need to bring food in a disposable container or a container from home if using the microwave and if using the sandwich toaster, in a paper bag (we will provide the bags). The food room will continue to be available for students to use on Tuesday and Thursday. Thank you for your support with this.

In response to our OHS audit, it is pleasing to see that the renovations to our school pool have begun. It is being re-painted, tiling and paving fixed, a new automatic water leveller installed along with an upgraded chemical management system. It will be great for our students to have a nice new pool ready to use in Term 4.

A reminder that we have Footy Colours Day tomorrow and there will be a bbq lunch supplied for students followed by an early finish for the last day of term (2.05pm).

Thanks to families for your support this term, it has been great to see you all when you pop in and thank you to our staff team for your wonderful work with our kiddo's. I wish everyone a wonderful school holiday break and will see you all in Term 4.

Sommar Briggs
Acting Principal

FROM THE PRIMARY AREA

UPPER PRIMARY



This fortnight, students have been doing some fun things across the board. Last week, they made procedure texts and then had a go at bringing it to life in the kitchen. Some students made cakes, tacos, and muffins, while Travis invented a new version of his favourite game Rugby.

In Math's we turned the school oval into a driving range. The students measured the oval in meters, and then worked out the fraction that the distance represented. Finally, I provided a bucket of golf balls and some clubs so the students could measure their furthest hit. We also made a Rube Goldberg machine, which is basically a chain reaction, where you expect the same result over and over. The students made some very clever marble runs using random materials from the classroom, and some help from our woodwork teacher Geoff.

Classroom News

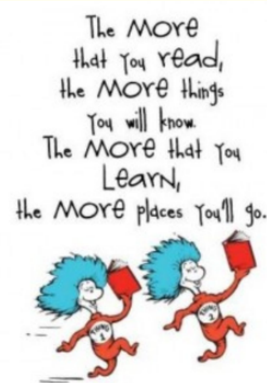
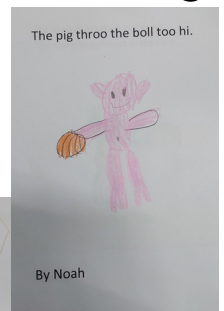
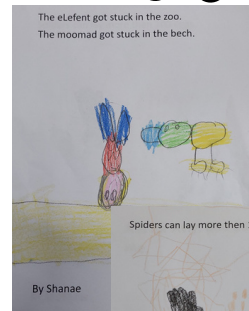
Lower Primary

We made it! The end of Term three is here and the past fortnight has been no exception to our busy year.

In Maths we have explored 2D and 3D shapes. We found examples of them in our classroom and looked at their features – identifying what tells us if it is 2D or 3D.

In English, we finished our unit on procedural writing, finally getting to follow one of our procedures to make yummy food! We continue to work hard on consolidating our sounds to help us improve our reading and writing.

After listening to student voice within our classroom, the students asked to have a 'free write' to practise their writing skills, sounding out strategies and letter formation. They got to publish and illustrate their stories. You can see how well students have incorporated the sounds we have been learning in class to sound out words. Well done P-2!



**Keep up the
amazing
reading that is
happening at
home!**

ATHLETICS DAY

How lucky we were to have Nangiloc Primary School join us for our sports day! It made for a fun filled day with more people to push us to do our best. We can't wait until we get to do something with them again!



It was also very exciting to see our parents and teachers join in for the last relay of the day! Well done Deb, Karla, Erin, Mr Harris and Miss Mott!!

FROM THE SECONDARY HUB

MATHEMATICAL HAPPENINGS by Ms Gaussen

YEAR 7/8: STUDENTS WILL BE REVISING BASIC FACTS RELATED TO MONTHS, SEASONS, CLOCKS, AND UNITS OF TIME.



Year 9/10: Students will learn how to read and write 24-hour time. They will also learn about time zones in Australia and around the world

VCE: General: Our student has been learning about scatterplots.

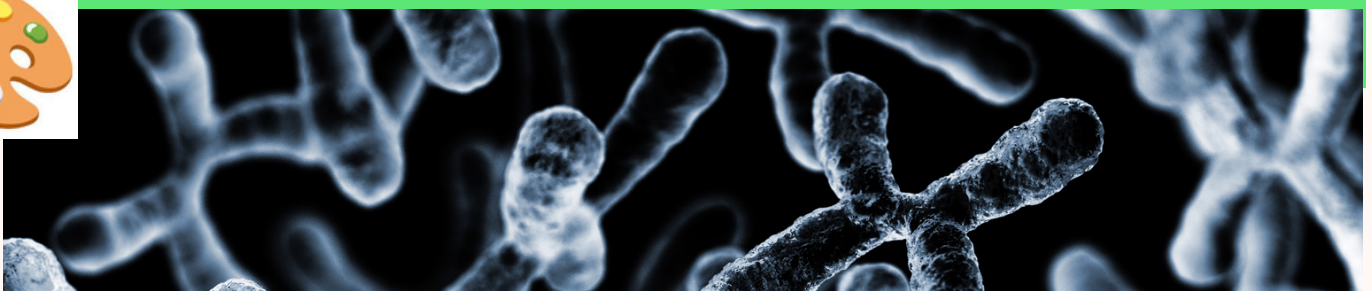
Foundation: Our student has been involved with data representation and interpretation.

science

JUNIOR STUDENTS ARE LEARNING ABOUT HEAT. THEY HAVE BEEN MAKING MOULDS AND CASTS WITH MOLTEN METAL



OUR BIOLOGY STUDENT IS LEARNING ABOUT CHROMOSOMES, GENOMES AND KARYOTYPES.



WELCOME TO THE MILLEWA PRE-SCHOOL

Delgi - Welcome to the Pre-School.

We acknowledge the Laji Laji and the Ningtait People as the Traditional owners of the land in which we work and play. We recognize their continuing connection to land, water, and community. We pay our respect to them and their cultures and to the Elders past, present and emerging.

What have we been up to?

WE HAVE BEEN COOKING UP A STORM THIS TERM WITH BUSH DAMPER AND YOYO BISCUITS! WE ALL GOT TO HAVE A GO AT MIXING, ROLLING, DECORATING, AND EATING WHAT WE MADE. YUM!

ANOTHER EXCITING THING WE PARTICIPATED IN WAS AN EXCURSION TO RED CLIFF'S TO THE RED CLIFF STEAM TRAIN MUSEUM. WE WERE LUCKY TO BE ABLE TO ENJOY THE THRILL OF RIDING ON THE STEAM TRAIN, HEARING THE WHISTLE AND SEEING THE ENGINE DRIVER STOKE THE ENGINE'S FIRE. ANOTHER COOL THING WE GOT TO SEE WAS A KANGAROO HOPPING NEXT TO THE TRAIN AND THEN OFF INTO THE BUSH. NEVALAH SAID "THE KANGAROO IS GOING HOME." HAVE A SAFE AND RELAXING HOLIDAY!



REMINDERS AND DIARY NOTES

- RETURN LIBRARY BOOKS ON TUESDAYS SO CHILDREN CAN BORROW NEW ONES.
- KEEP YOUR CHILD AT HOME IF THEY ARE UNWELL.
- LET US KNOW VIA TEXT MESSAGE IF YOUR CHILD IS UNWELL, YOU ARE DROPPING OFF THEM OFF LATE OR PICKING UP EARLY.
- HAVE YOU ENROLLED YOUR CHILD AT SCHOOL? IF NOT, NOW IS A GREAT TIME TO DO SO. SPEAK TO CHRISTINA, LEONIE OR THE WERRIMULL P-12 SCHOOL IF YOU NEED ASSISTANCE.
- SCHOOL TRANSITIONS TO START TERM 4, WEEK 2 - TUESDAY 10TH OCTOBER.



WELLBEING

WITH TRIONA THE MENTAL HEALTH
PRACTITIONER

Wellbeing breakfast club

Yum Yum Yum breakfast club runs Monday, Tuesday and Wednesday. Students are reminded to come to the food room straight after arriving at school.



TIME TO GET READY FOR SCHOOL!
MORNING CHECKLIST

 Make the Bed	<input type="checkbox"/>	<input type="checkbox"/>	 Brush Hair	<input type="checkbox"/>	<input type="checkbox"/>
 Eat Breakfast	<input type="checkbox"/>	<input type="checkbox"/>	 Pick Up Toys	<input type="checkbox"/>	<input type="checkbox"/>
 Brush Teeth	<input type="checkbox"/>	<input type="checkbox"/>	 Pack Backpack	<input type="checkbox"/>	<input type="checkbox"/>
 Get Dressed	<input type="checkbox"/>	<input type="checkbox"/>	 Ready for School!	<input type="checkbox"/>	<input type="checkbox"/>

BusyMomSmartMom.com

HAVING TROUBLE GETTING YOUR CHILD READY FOR SCHOOL IN THE MORNING?

A tick box chart, laminated with pictures explaining steps such as Get Up, Get Dressed, Eat Breakfast, Brush Teeth can be useful.

You child ticks off each step as they do it and you acknowledge each step. If they complete each step for a period of time they get a reward. Depending on the stage of child development, these rewards may need to be instant, or 5 days for example. Your child can help you decide on the rewards on a menu of rewards. It might be going to the park with you, drawing with you for 30 minutes, or a small trinket. Each prize has a price, 2 days, 5 days, 10 days ect. This way the child learns to save and delay gratification, a transferrable skill for when they are using money. The child needs to be able to see how many days they have successfully done the steps. Don't make a big deal out of not being successful but rather remind, encourage and praise success.