

# THE PIPELINE

MARCH 19TH 2026 • ISSUE 4



*Respect, Responsibility and Resilience*

WWW.FACEBOOK.COM/WERRIMULLP12  
WWW.WERRP12.VIC.EDU.AU

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## DATES TO REMEMBER

### March

- 19th & 26th** AFL Clinics
- 24th** AEU Proposed Stop Work Industrial Action
- 26th** School Council & Secondary Ouyen Youth Leadership Forum
- 31st** Harmony Day

### April

- 2nd** Last Day of School for Term One
- 3rd** Good Friday
- 5th** Easter Sunday



**Werrimull P-12 is committed to providing excellent teaching, differentiated learning, and the academic, social and emotional growth of all students in an inclusive environment where everyone feels valued.**

## FROM THE PRINCIPAL'S DESK

Good afternoon Werrimull families,

I hope you are well. As we head into Week 9, there has been plenty of positive learning and exciting events happening across the school.

Our students in grade 3,5,7, and 9 have all successfully completed NAPLAN for another year! Their effort and determination was amazing.

On Tuesday our secondary students from Year's 8-12 took part in a wellbeing roadshow where they learnt a lot about the impact of healthy habits and making good choices.

The first of our AFL Victoria clinics took place and apart from a few wet shoes and socks, the students all seemed to really enjoy themselves. The date of their next visit is being discussed, to ensure STOMP is not interrupted.

This coming Tuesday some teachers will be participating in industrial action, this action will disrupt our schools planned classes, I will post about this on Compass in more detail but I can assure you that the school will be open in some form on Tuesday, with finalised details to be communicated with families via Compass and Letter on Monday the 23<sup>rd</sup> of March

Warm regards,

Troy Taylor

# LOWER PRIMARY NEWSLETTER

With Mrs Keeghan, Miss Allen and Mrs Carter.

## NEW CLASS FISH

The recent addition of a new fish tank to our classroom has created lots of excitement. The children have shown great interest in our new fish, two krisbenis brought along by Mrs Carter. This week we noticed the fish have been very busy moving the small pebbles to make mounds. Our students are also practicing taking turns to feed the fish. Thank you Miss Allen for organising the tank and setting it up for our class.

## ART

Coinciding with the arrival of our new fish, the P-2's used their knowledge of colour, to construct their own fish.



## BOOK OF THE WEEK



OUR NEW FISH

## NUMBER KNOWLEDGE



THE SAME AS



WAYS TO MAKE 5

## LITTLE LEARNERS



## REMINDER

- Please support reading by sharing/listening to your child read at home each night.

# UPPER PRIMARY

with Mrs. Camilleri

A snapshot of our learning, laughter and growth so far during Term 1

Lily

I sometimes miss my old classroom, but I am enjoying being in Grade 3. I like using Class Dojo and earning points on the 'choice' ladder. I also love the squishies and the hut - it feels like a cubby house.

Q. What did the police officer say to his belly button?  
A. You're under a vest!

Bluey's Biography

Hello it's me, Bluey. When I was young, I never thought that I would become a teacher in school. My days are full of joy and laughter. Teaching Art is my favourite thing to do because I love it.  
*(Still a work in progress)*

By Lily

Shanae

I like being in a new classroom for Grade 3. I love our lights and how our classroom feels bright and happy. I also like the different ways we get rewarded for showing our school values.

Delta

This term, I have loved typing my stories on my laptop. Yesterday, I wrote a story about Scarlett Overkill, the villain. I have also enjoyed writing lots of stories about my own memories during our personal narrative lessons.

Fish Lip's Biography

Hello, its Fish Lips. When I was young, I never thought that I would become a villain in the sea. My days are full of eating fish, swimming in the sea and cleaning the water. Along the way learnt to be bad and how to spend more time out of the water.



By Shanae

Q. Have you heard the rumour about butter?

A. Never mind, I shouldn't be spreading it!

HAHA

Matthew

In Reading, we have been learning about the author Jackie French (who is actually not French!). She writes books about natural disasters such as floods, earthquakes and bushfires.

Hudson

I am really proud of my maths work. I did well with place value and big numbers. Number patterns were a bit tricky at first, but now I am learning algebraic rules. I have finished all my work and Mrs C says I am doing a great job.

Number Patterns and Investigating Multiplication by Multiples of 10

Complete these three diagrams

10	$\times 10$	100
20	$\times 10$	200
30	$\times 10$	300
40	$\times 10$	400
50	$\times 10$	500

From the first diagram above, what pattern can we see when we multiply by 10?

What do you notice about the first double line diagram and the second one below?

10	$\times 2$	20
20	$\times 2$	40
30	$\times 2$	60
40	$\times 2$	80
50	$\times 2$	100

10	$\times 20$	200
20	$\times 20$	400
30	$\times 20$	600
40	$\times 20$	800
50	$\times 20$	1000

Connor

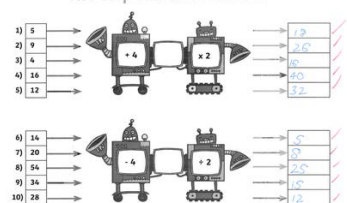
I am really proud of myself for NAPLAN because I think I did very well. I have improved a lot in my writing - last year it looked like chicken scratchings! I am also proud of my effort in PE because I can now run long distances without stopping.

## Shining Stars

**Worker of the Week:** Congratulations to Lily for her outstanding effort in beginning her biography about Bluey. Keep up the wonderful work!

**Reading Award:** A big congratulations to Shanae and Delta for achieving 25 nights of take-home reading. Your commitment and effort are wonderful to see!

Two Step Function Machines



# Marvellous Maths

with Ms G



## 6-8 Maths

Students have been consolidating their understanding of number

## VCE VM Numeracy

As part of their financial numeracy studies, students are now choosing a model of car that they are interested in and calculating finance options.

## 9/10 Maths

Yr 9 students are starting to explore surface area and volume



## St Patrick's Day

It was nice to see some of the staff take the opportunity to dress up for St Patrick's day. Any opportunity for a laugh!



# SECONDARY TALES

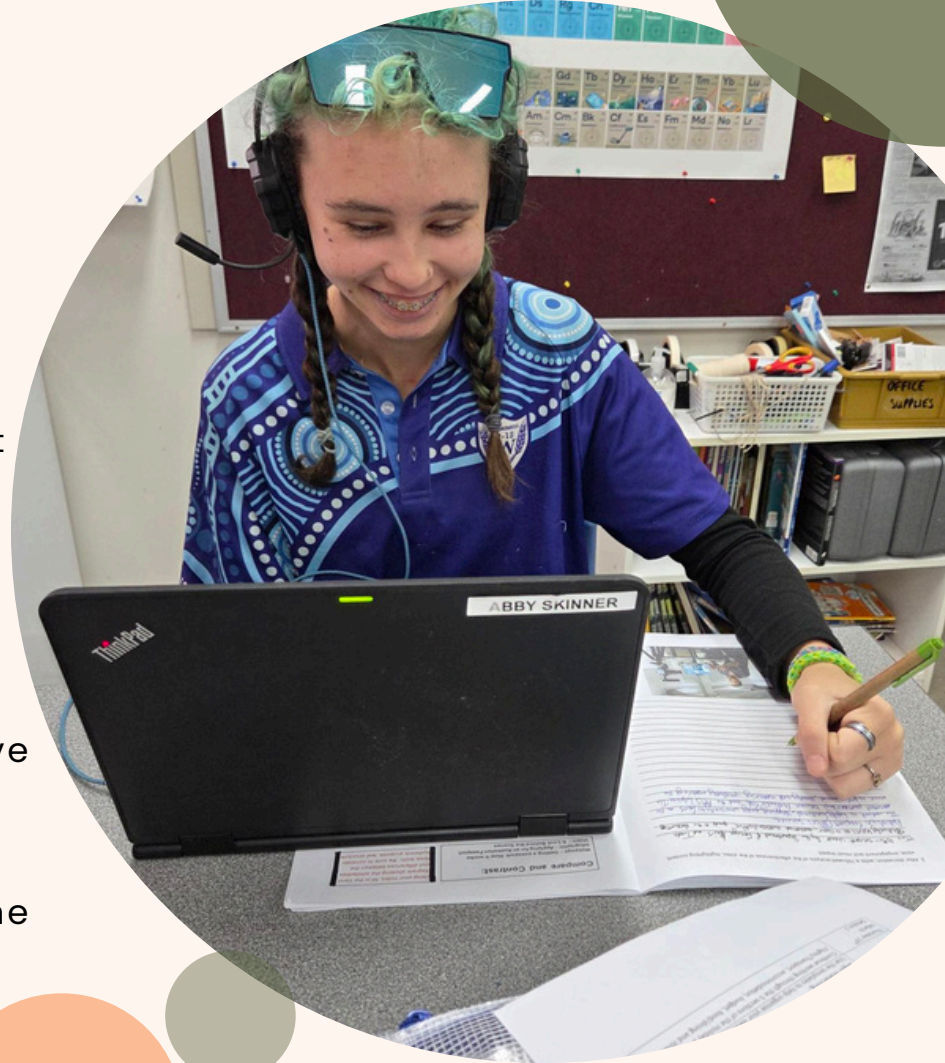
With Miss Lambert & Mrs Carter

## HUMANITIES

This fortnight in Humanities, students started their history unit. The year 6-8's are exploring World War I and the 9/10 class; World War II. As students complete their bookwork, they will make and continue to add to a PowerPoint presentation they can share with their peers.

## MRS CARTER

Mrs Carter's literacy group have continued to work on Wonder. They have taken up the roll of Artful Artist and considered the author's message and shared their interpretation through drawing.



## ENGLISH

We are continuing to read our class novels: Wonder and The Giver. Students share their connections and opinions about the book and consider the themes presented in each of the texts.

## YEAR 12 LITERACY

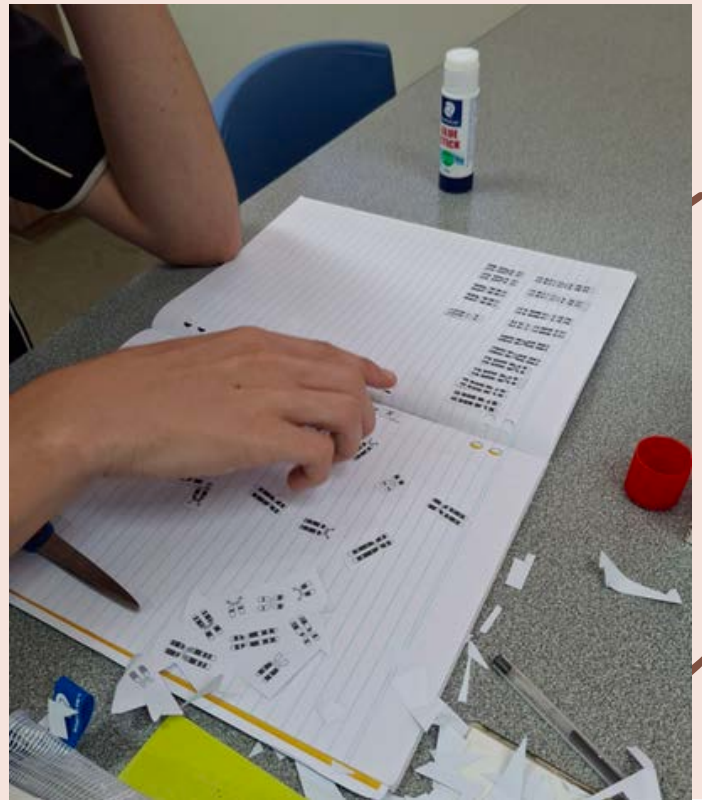
Students have continued with their Assessment task of writing a procedure on how to get a passport. This will count towards their Unit 3 Outcome.

# SCIENCE NEWS



*"IN THE MIDST OF DIFFICULTY LIES OPPORTUNITY" ALBERT EINSTEIN*

## 9-10 SCIENCE



AS STUDENTS ARE PREPARING FOR THEIR ASSESSMENT TASK IN THE SCIENCE TOPIC "GENETICS", STUDENTS HAVE BEEN ANALYSING FINGERPRINTS, LOOKING AT CELL REPRODUCTION, CREATING CHROMOSOME KARYOTYPES, AND WORKING OUT PEDIGREE CROSSES



## VCE VM NEWS

STUDENTS IN YEAR 12 HAVE BEEN WORKING WITH RILEY BERRY AND MR HILLIER ON A FACELIFT TO THE H5 CLASSROOM. THIS IS CREATING A LEARNING SPACE WITH A FRESH LOOK AND SOME OWNERSHIP OVER THE WAY IT LOOKS AND FUNCTIONS AS A CLASSROOM. NOW ABBY SKINNER AND RILEY WALKER ARE WORKING ON SOME SIGNAGE THAT SHOULD FINISH THE ROOM SHORTLY.



# H5

## How to support your child under 16 with the new social media age restrictions

From 10 December 2025, the Online Safety Amendment (Social Media Minimum Age) Act 2024 will require social media platforms to:

- prevent children and young people under 16 from having a social media account
- deactivate or freeze existing accounts held by people under 16.

Delaying access to social media protects the health and wellbeing of young people and gives them extra time to build real world connections and digital literacy skills.

The responsibility will be on the social media platforms, not parents, carers, children or schools, to implement these new restrictions. Most popular social media platforms will be age restricted. These include Facebook, Instagram, Snapchat, TikTok, X (formerly Twitter), Reddit and YouTube.

Messaging services and online games, as well as apps and platforms that support health and education, can still be used.

### How to help under 16s prepare for the change

Parents and carers play an important role in supporting their children to be safe online. To help get under 16s ready for the social media minimum age requirements, you can go to the eSafety website to learn more about the social media age restrictions and find tips on how to talk about social media age restrictions with young people.



## Update about craft sand recall

National and Victorian health authorities have advised that the possible risk to human health from these products has been downgraded from low to very low.

At our school, we are taking the steps set out by the Department of Education to safely collect and store the product, and to arrange for safe disposal. This may involve qualified people attending our school to clean and collect waste.

If you have the product at home, please follow advice from the health authorities. Stop using the craft sand and follow these steps for safe clean-up and disposal:

enHealth Interim Advice – Asbestos contamination identified in imported coloured sand products | Australian Government Department of Health, Disability and Ageing

