

THE PIPELINE

MARCH 5TH 2026 • ISSUE 3



Respect, Responsibility and Resilience

WWW.FACEBOOK.COM/WERRIMULLP12
WWW.WERRP12.VIC.EDU.AU

PRINCIPAL: TROY TAYLOR
PHONE: 03 5028 1251

DATES TO REMEMBER

March

- 9th** Labour Day Public Holiday
- 10th** School Photos
- 11th** Naplan Begins
- 17th** Wellbeing Roadshow-Secondary
- 19th & 26th** AFL Clinics
- 24th** AEU Proposed Stop Work Industrial Action

March

- 31st** Harmony Day

April

- 2nd** Last Day of School for Term One
- 3rd** Good Friday
- 5th** Easter Sunday

Werrimull P-12 is committed to providing excellent teaching, differentiated learning, and the academic, social and emotional growth of all students in an inclusive environment where everyone feels valued.

FROM THE PRINCIPAL'S DESK

Good afternoon Werrimull families,

I hope you are well. As we head into Week 7, there has been plenty of positive learning and exciting events happening across the school.

Tomorrow, Narelle will be collecting the orders for school supplied uniforms, with items to be sent home with students next week.

Next week, our Grade 3, 5, 7 and 9 students will take part in NAPLAN testing, beginning on Wednesday. We wish all students the very best as they complete their assessments.

Congratulations to Tahnee, Max and Oliver for representing themselves and Werrimull P 12 with pride at the Sunraysia South Division Swimming Competition at Mildura Waves.

This week we also welcomed a new Grade 6 student, Ari, who has made a strong start and settled in well within the Grade 6 to 8 unit. Well done Ari, and thank you to our students and staff for supporting him.

We are looking forward to AFL Victoria visiting on March 19th and March 26th to run clinics with our students.

Yesterday we held our first School Council meeting for the year, and Council has approved a three month trial of Compass Canteen. This will allow families to place canteen orders through the Compass app and use electronic payment for greater convenience. More information will be shared soon.

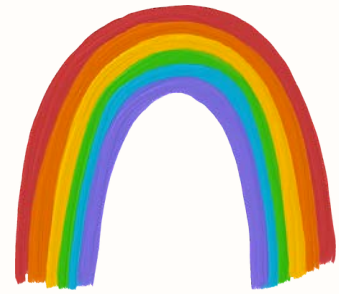
I hope everyone has a safe and enjoyable long weekend. Please note there is no school on Monday due to the Labour Day public holiday.

Warm regards,

Troy Taylor

Millewa Kinder 2026

with Mrs Aldamiz & Miss Harmer



Upcoming Events & News

- Thursday 26th February - Kinder Closed for a full day of AEU Industrial Action. Please see the AEU Website for details on why this is so important for our Early Childhood Sector.
- As the weather is still very warm, we will be having lots of water play, Please send in some extra clothing for when children get wet.
- We take our children's safety very seriously, and are always advocating and learning new ways to keep all children safe. Whether this is online, at Kinder, at home or in the Community, our number one priority is the safety of our children.

Kinder News -

We have well and truly settled back into the routine that is Kinder. Children are learning the routines and the expectations of Kinder and having lots of fun.

Sensory play has been one of our favourite activities, lots of rice, shaving cream, paint, moon sand, water, mud and lots more!!! Sensory play is a natural way for children to explore, process new information and can be very calming and soothing for children. Many skills are used and developed during Sensory play - fine motor, creative thinking, social skills, language development, numeracy learning, just to name a few. So when your child comes home with wet, dirty, paint, stained clothing, know they have been engaging in lots of beneficial Sensory play.

We joined the school in their Swimming Carnival last week, which we thoroughly enjoyed. Part of the pool was sectioned off for our Kinder children, and we had lots of fun and laughter in the water. Some children gaining confidence to explore further into the pool and play with balls, sinking fish and we loved watching our school friends in swimming races and games. Even Miss Harmer went into a Swimming race with other teachers, and she was a Star Swimmer, well done Miss Harmer!

A couple of reminders and requests:

- If your child is going to be away from Kinder on any day, can you please let the Kinder staff know on 0478 435 820.
- Please have a spare set of clothes in your child's bag for any toileting accidents or when we have water/messy play.

If there is anything you would like to talk to staff about, please see us at Kinder or call at any time.

Thankyou
Mrs Aldamiz and Miss Harmer



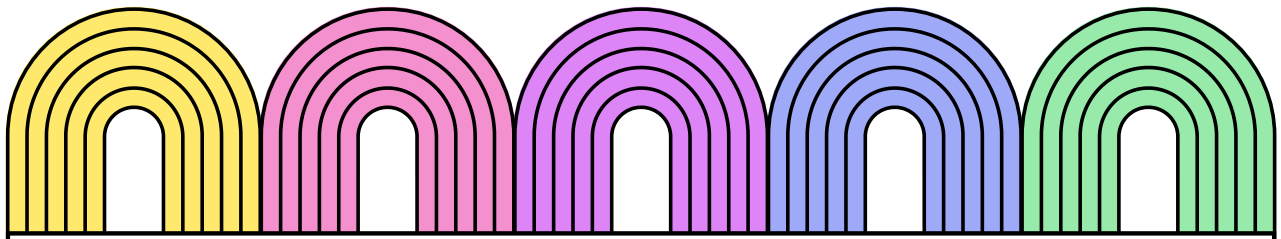
kindergarten



Developing our Self Help Skills, always helping to clean up after play.



We love Messy Play, while we are learning!



LOWER PRIMARY NEWSLETTER

With Mrs Keeghan, Mrs Carter and Miss Allen.

It's hard to believe we are over half way through the term. Our P-2 students have been working hard in all areas of their learning. In Literacy we have been using lots of different strategies to learn new sounds and decode words including games and activities that not only make learning fun but focus on the skills and knowledge needed to support individual learning.

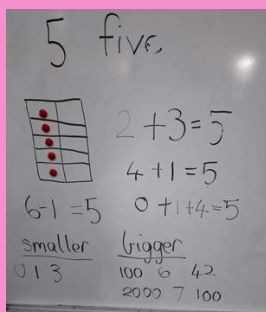
BOOK OF THE WEEK

Our focus story book this week is "Ordinary Albert." Students have been completing book related tasks such as responding to questions and sequencing.

MATHS

We are continuing with 'number talk' and using words such as big and little when comparing and subitising different numbers of things.

HANDS ON LEARNING



REMINDERS

- Please support reading by sharing/listening to your child read each night.



UPPER PRIMARY

with Mrs. Camilleri

Literacy

In Literacy, Upper Primary students have continued our author study of Jackie French, exploring her matter-of-fact storytelling style and the relatable themes within her texts. These connections have sparked many wonderful writing ideas. Over the past two weeks, students have been drafting and refining their own personal narratives about their most embarrassing moments and memorable injury incidents. Families will be invited to enjoy these stories during our end-of-term Publishing Ceremony.



Upper Primary Shining Stars



Student of the Week – Hudson for his outstanding effort with classroom routines and the kind, respectful manners he shows every day.



VIP Award – Connor and Delta for consistently demonstrating our school values and setting a positive example for others.



Glow & Grow Award – Shanae for growing in confidence and allowing her true self to sparkle in our classroom.

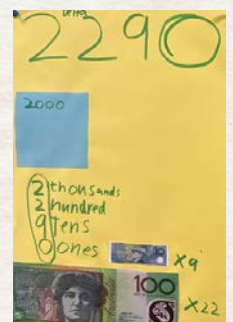


Reminders

- ★ **School Photo's** are approaching. Please ensure you meet the payment date if wanting to purchase a copy of your child.
- ★ 20 minutes of **home reading**, along with returning diaries and satchels each day supports strong learning habits.
- ★ Wearing full **school uniform** reflects a sense pride and respect for our school values.

Numeracy

Upper Primary students have continued strengthening their place value knowledge. Over the past two weeks, we have applied these skills in real-life contexts, including trading and exchanging money values and converting between units of length such as millimetres, centimetres, metres and kilometres. These tasks help students see how place value works with tens, hundreds, thousands and beyond in everyday situations.



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Hands
On
Learning

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A group of our **secondary boys** have recently begun an exciting life-skills program that focuses on practical skills, teamwork and personal growth. Over the past two weeks they have been learning how to safely use a range of tools while wearing full safety gear. They have also begun their first major project – transforming an unused space into their own hub.

Cooking is another part of the program, with students preparing their own snacks and lunches. Last week the boys enjoyed the “café” session so much that they made enough food to share with staff as well. We are very proud of the enthusiasm and motivation they are showing during these lessons.



WATCH
THIS
SPACE



WHAT'S ON?

WEEKLY OVERVIEW

This week, Grade 2 commenced their Inquiry Unit studies with several guest speakers. They discussed their various occupations and the need for rules and expectations to help keep them safe in their workplace.

MATH

We consolidated our Rainbow Facts of 10: you can test how much we know by quizzing us at home!

LITERACY

We went on a hunt around the school to find as many words as we could that use the "th" digraph.



REMINDERS

Swimming lessons begin next Monday. Please label all of your children's belongings.



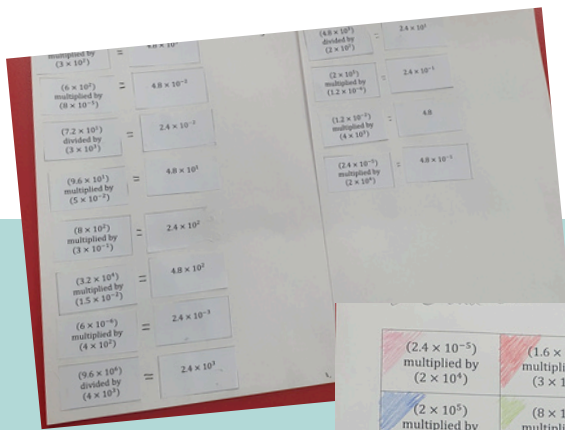
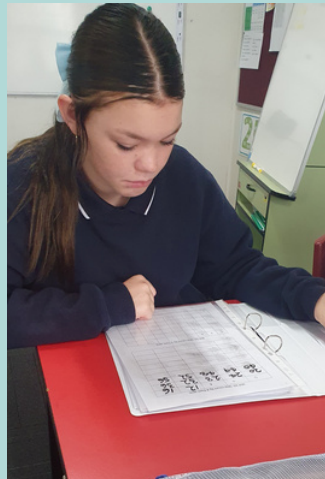
Marvellous Maths

with Ms G



Year 7/8 Maths

Students continue to be busy with their Top 10 fluency practice, Maths Mate retrieval and number skill development.



(2.4×10^{-5}) multiplied by (2×10^4)	(1.6×10^4) multiplied by (3×10^5)	(1.2×10^{-2}) multiplied by (4×10^3)
(2×10^5) multiplied by (1.2×10^{-6})	(8×10^2) multiplied by (3×10^{-1})	(6×10^{-6}) multiplied by (4×10^5)
2.4×10^2	4.8×10^3	2.4×10^{-1}
4.8×10^{-1}	2.4×10^{-3}	4.8×10^1
(6×10^2) multiplied by (8×10^{-5})	(3.2×10^4) multiplied by (1.5×10^{-2})	(9.6×10^1) multiplied by (5×10^{-2})
(7.2×10^1) divided by (3×10^3)	(4.8×10^3) divided by (2×10^2)	(9.6×10^6) divided by (4×10^3)
4.8	2.4×10^{-2}	4.8×10^2
2.4×10^1	2.4×10^3	4.8×10^{-2}

Yr 9/10

The 9/10 group has been looking at using scientific notation as a means of writing very large and very small numbers.

VCE VM Numeracy

As part of their financial numeracy studies, students are now choosing a model of car that they are interested in and calculating finance options.



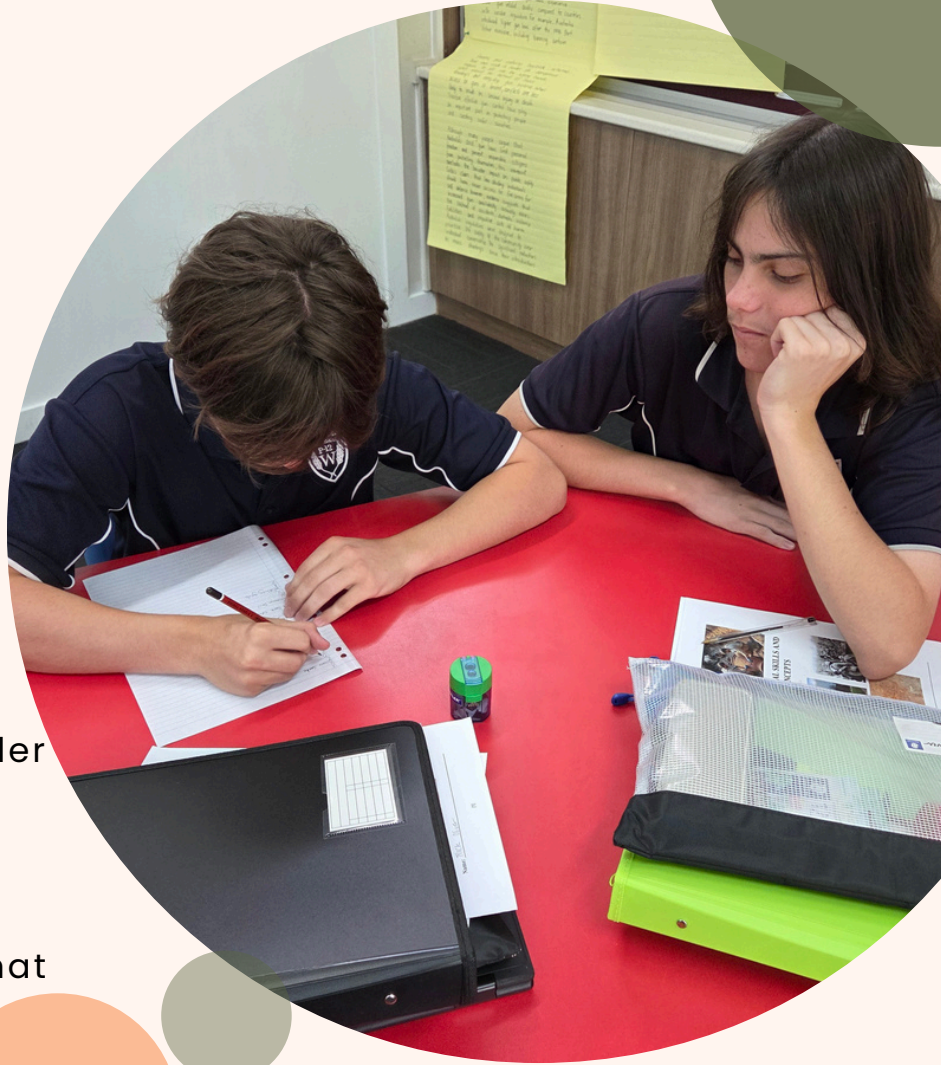
SECONDARY TALES

HUMANITIES

We finally finished off our historical concepts and skills unit this fortnight. Students explored perspectives and empathy by putting themselves in the shoes of gladiators and child factory workers in history. It was interesting to listen to the justifications of the students perspectives.

MRS CARTER

Mrs Carter's literacy group began reading their text *Wonder* together for their literature circles. They have enjoyed discussing the book and answering questions about what they are reading.



ENGLISH

The year 9/10 class are finishing off their persuasive pieces about gun control and the 6-8 class are beginning to write the scripts for their movies. I am very excited to see the end result.

YEAR 12 LITERACY

Students continued working through their booklets beginning to look at passport procedures, what is involved to get a passport and the steps they need to take to get one.



SCIENCE NEWS



"THE IMPORTANT THING IS NOT TO STOP QUESTIONING. CURIOSITY HAS ITS OWN REASON FOR EXISTING" ALBERT EINSTEIN

UPPER PRIMARY



THE UPPER PRIMARY STUDENTS WERE INVESTIGATING A VARIETY OF DIFFERENT BEAKER SIZES AND RECORDING TEMPERATURE RISE ON FRIDAY 27TH FEBRUARY. THEY CONCLUDED THAT THE SMALL BEAKER DID NOT HEAT UP AS QUICKLY.

6-8 SCIENCE

STUDENTS WERE INVOLVED IN A JELLY BEAN EXPERIMENT TO DETERMINE IF TASTE WAS AFFECTED BY COLOUR. MANY OF THE STUDENTS JUST USED THEIR TASTE SENSE TO DETERMINE THE CORRECT COLOUR. IN THE PHOTO STUDENTS CAN BE SEEN WITH CLOSED EYES AND BLOCKING THEIR NOSE SO AS TO ONLY USE SENSE OF TASTE.



VCE VM NEWS

STUDENTS IN YEAR 12 HAVE BEEN WORKING WITH RILEY BERRY AND MR HILLIER ON A FACELIFT TO THE H5 CLASSROOM. THIS IS CREATING A LEARNING SPACE WITH A FRESH LOOK AND SOME OWNERSHIP OVER THE WAY IT LOOKS AND FUNCTIONS AS A CLASSROOM. BOTH ABBY SKINNER AND RILEY WALKER HAVE BEEN EXCELLENT STUDENTS ON THIS PROJECT WHICH WILL FORM PART OF THEIR ASSESSMENT FOR WORK RELATED SKILLS.



H5

How to support your child under 16 with the new social media age restrictions

From 10 December 2025, the Online Safety Amendment (Social Media Minimum Age) Act 2024 will require social media platforms to:

- prevent children and young people under 16 from having a social media account
- deactivate or freeze existing accounts held by people under 16.

Delaying access to social media protects the health and wellbeing of young people and gives them extra time to build real world connections and digital literacy skills.

The responsibility will be on the social media platforms, not parents, carers, children or schools, to implement these new restrictions. Most popular social media platforms will be age restricted. These include Facebook, Instagram, Snapchat, TikTok, X (formerly Twitter), Reddit and YouTube.

Messaging services and online games, as well as apps and platforms that support health and education, can still be used.

How to help under 16s prepare for the change

Parents and carers play an important role in supporting their children to be safe online. To help get under 16s ready for the social media minimum age requirements, you can go to the eSafety website to learn more about the social media age restrictions and find tips on how to talk about social media age restrictions with young people.



Update about craft sand recall

National and Victorian health authorities have advised that the possible risk to human health from these products has been downgraded from low to very low.

At our school, we are taking the steps set out by the Department of Education to safely collect and store the product, and to arrange for safe disposal. This may involve qualified people attending our school to clean and collect waste.

If you have the product at home, please follow advice from the health authorities. Stop using the craft sand and follow these steps for safe clean-up and disposal:

enHealth Interim Advice – Asbestos contamination identified in imported coloured sand products | Australian Government Department of Health, Disability and Ageing

