

# THE PIPELINE

17TH SEPT 2026 • ISSUE 15



*Respect, Responsibility and Resilience*

WWW.FACEBOOK.COM/WERRIMULLP12  
WWW.WERRP12.VIC.EDU.AU

**PRINCIPAL: TROY TAYLOR**  
**PHONE: 03 5028 1251**

## DATES TO REMEMBER

### September

18<sup>th</sup> - Term 3 ends at 2:05pm

### October

5<sup>th</sup> - Term 4 starts

**Werrimull P-12 is committed to providing excellent teaching, differentiated learning, and the academic, social and emotional growth of all students in an inclusive environment where everyone feels valued.**

## FROM THE PRINCIPAL'S DESK

Good afternoon, Werrimull families,

As Term 3 comes to an end I reflect on what has been a challenging but rewarding term.

I would like to start off by thanking Carolyn, Rickie and our broader community for the huge success of our primary school market. It was amazing to see our primary school students so positively engaged in their learning.

Majority of our students from 6-10 are now qualified first aiders after completing a full accredited First Aid and CPR course. The way our students applied themselves to learning this valuable life skill should be commended.

Tomorrow brings our term to a close with footy colours day and a 2:05pm dismissal. It would be great to see as many students in their footy colours as possible.

Term 4 our students have another action packed term. We will have Ode and Oliver off to the Alpine for school for 9 weeks. Our 6-10 students will also be off to Energy Breakthrough and our Year 2 class will have their sleepover.

I hope you all enjoy your holidays, and we look forward to welcoming you back on Monday the 5<sup>th</sup> of October for a big Term 4.

Warm regards,

Troy

# LOWER PRIMARY NEWSLETTER

WITH MRS. KEEGHAN &  
MISS ALLEN

## End of Term 3!

Wow! What a Term! We have managed to jam pack it full of learning and experiences and we're so excited for a well deserved break to be back ready and refreshed for Term 4! A couple of our highlights for this Term are....



Excursion to Redcliffs Secondary College, Library & the Bakery. We went to see Mr. Nicholson & Mr. Harris!



Watching the Kinder chickens hatch



Market Day

A big Thank-You to all the Families, Teachers and Students who supported our Primary Market. Thank you Miss Allen and Miss Em for all your work in helping us prepare and operate our Market. Thank you Miss C for helping the children with their planning and preparing. Thank you Miss Di for all the Art Constructions you have completed with the children over the term. Thank you Steve and Hands-On Learning for supporting our Hardware Stall and Anzac biscuits. Thank you Kinder Kids, Mrs Aldamiz and Miss Harmer. It was a great experience to share with all of our Community.



# Upper Primary

with Mrs C & Miss Em

And That's a Wrap on Term 3!

Well... we blinked, and suddenly Term 3 is DONE! What a BIG term it has been! We've learned, explored, created, laughed and shared plenty of adventures along the way — with so many moments worth celebrating. Now it's time to rest, recharge and enjoy a well-earned break. Have a wonderful holiday, everyone — see you in Term 4!

**DUE DATE**



To celebrate their fantastic effort with home reading and homework this term, students enjoyed a well-earned excursion to the Mildura Library, Park for Play and Wave Pool. A wonderful way to celebrate their commitment, perseverance and growing independence!



From market research at Bunnings and Centro to running our very own market — what an adventure. Even a little rain couldn't dampen our entrepreneurial spirit! Students planned their businesses, sourced and created merchandise, set up their stalls and became real-life sellers for the day.





## Congratulations to Our Young Artists!

A huge congratulations to Tamara for winning **First Place**, Shanae for receiving **Second Place**, and Matthew and Lily for being awarded **Highly Commended**!

Their fantastic artwork was entered into the **Wentworth Show** by Mrs McNair after they completed their art projects at school. We are so proud of their creativity and hard work. Well done, everyone!



# SECONDARY TALES

With Miss Lambert

## 9/10 ENGLISH

This fortnight, students have been learning how to expand their writing to support their ideas and answers about a text. We just finished Part 1 of 1984 and the students were asked to write a summary of the events. Max has demonstrated his growth in writing his chapter summary and has considered word order, vocabulary and the significant parts of the text. Well done on your growth this year, Max!

Part One of George Orwell's 1984 introduces Winston Smith living in a dystopian society; Oceania, which is run by an ultimate leader, Big Brother, who controls everything. The story follows Winston as he navigates his day-to-day life, but as we read on it appears things don't sit quite right with Winston. He lives in a dingy, rundown apartment building called the Victory Mansions in a town which was once known as London.

One day Winston buys a diary from an antique shop owned by a man named Mr Charrington. In this diary, Winston takes a pen and writes down his thoughts about Big Brother; thoughts that are against him. In this society it is illegal to write things in a "diary" let alone have negative thoughts about Big Brother. If you are suspected of having bad thoughts towards the party, the Thought Police would take you away probably to die. Winston's suspicions that something isn't right begin to grow and he continues to search for answers about the party.

An event that fuels this is when Winston goes and visits the proles (the people who aren't as intelligent and have not succumbed to Big Brother's brainwashing) to try and find out about the past and what it was like to live without Big Brother. Winston already knows Big Brother rose to power in the 1950s and 1960s after the great purges which consumed the lives of Winston's parents and baby sister, however, he was only little and wanted to know more about before this period. After failing on his first attempt to find out about the past, Winston goes back to Mr Charrington's shop where he succeeds to find out some new information and buys a small glass trinket from those times.

On the way home from the shop, he walks past the Dark-Haired Girl. Winston finds this quite alarming because he knows none of them should be walking the streets late at night. Winston suspects the Dark-Haired Girl is a spy who followed him into the Proles. He considers this could be the end of his search for the truth and even contemplates chasing her down and taking her life. But he doesn't. He heads home and sits down. Winston is now completely convinced that the Thought Police will come for him in his sleep and he will be tortured and killed. As Part One of the novel comes to an end, Winston is worried about what lies in his future.

# Lower Secondary English



WE HAVE BEEN WRITING AND READING AND WORKING ON THE POWER OF DIALOGUE IN OUR WORK THESE PAST FEW WEEKS.



Ria and Phoebe have new reading journals



Great writers are careful observers of people, the things we say and how we say them.

All the images on this page have been used as prompts for our 'fast' writing.



# SCIENCE NEWS



**" $E = mc^2$ " EQUATION IN GERMAN-BORN PHYSICIST ALBERT EINSTEIN'S THEORY OF SPECIAL RELATIVITY THAT EXPRESSES THE FACT THAT MASS AND ENERGY ARE THE SAME PHYSICAL ENTITY AND CAN BE CHANGED INTO EACH OTHER." ALBERT EINSTEIN**

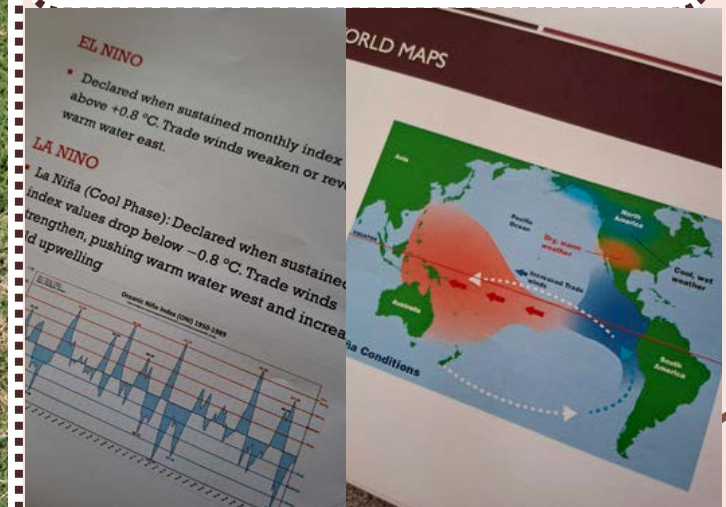
## 6-8 SCIENCE

YEAR 6-8 SCIENCE ARE INVESTIGATING FORCES, IN PARTICULAR GRAVITY. TEAMWORK IS ESSENTIAL IF YOU SEND AN EGG INTO SPACE AND EXPECT IT TO LAND SAFELY USING YOUR CONSTRUCTED SPACE PARACHUTE



## 9-10 SCIENCE

YEAR 9/10 SCIENCE ARE INTO RESEARCH MODE THIS WEEK. THEY HAVE JUST STARTED THE FIRST OF A SERIES OF RESEARCH TASKS. HERE IS THE FIRST ON THE EL NINO EFFECT.

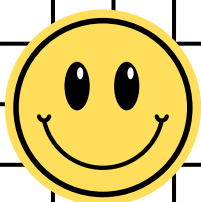


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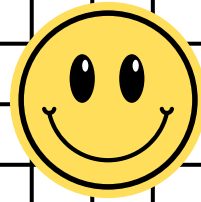
Food Insecurity project - Year 12 Personal Development Skills

- Research Food insecurity
- Develop a plan (Soup day)
- Present to community
- Evaluate plan (Soup day)





# WELLBEING



## RUOK DAY COMMUNITY BREAKFAST RECAP!

On Thursday September 10, we came together to celebrate RUOK? Day with a special BBQ breakfast for our students, staff and community.

While illness impacted on the number of attendees, those who were able to join us certainly seemed to enjoy themselves, with plenty of happy faces enjoying a warm bacon and egg roll and a Milo to start the day.

RUOK? Day is a great reminder that a simple "Are you OK?" can be the beginning of an important conversation, and that looking out for one another matters every day.



## Werrimull Wellbeing: In their Words

**What helps you feel better when you are sad?**

Getting a drink of water.

**What makes you happy?**

Toys and my teddy bears.

**What makes someone a good friend?**

They give you a present and they play with you.

- Layla



**What is one healthy way you let out anger or frustration?**

I listen to soft music.

**If you have a fight with a friend, how do you sort it out?**

I say "sorry".

**What are 3 things you like about yourself?**

My hair colour, my eye colour, and my earrings.

- Delta



**What is one healthy way you let out anger or frustration?**

I go outside and ride my motorbike.

**If you have a fight with a friend, how do you sort it out?**

I tell a teacher.

**What are 3 things you like about yourself?**

My shoes, my hair and my eyes

- Hudson



**What is one dream you have for your future?**

Complete my Automotive Course

**Who/What inspires you the most? Why?**

Ace, because he is always there.

**What activities help you calm down when you feel tense?**

Music, and talking to some people of my choice.

- Riley



**What healthy habits do you already have that make you feel good?**

I work out 2 hours a day and go for a walk.

**What is your favourite way to relax after a busy day?**

I sit down and play games before bed.

**How do you know when it is the right time to ask for help?**

When I don't know the answer.

- Joey



# MILLEWA KINDERGARTEN

with Mrs Aldamiz & Miss Harmer

## NEWSLETTER

2026 August Term 3 – Week 8-10



We were so excited to see our Chicken's hatching! After being patient for 20 days, the first cracks appeared and we now have over 14 chickens. We are learning how to care for them and about life cycles. Our plan is to keep 2-3 chickens at Kinder, they will eat our food scraps and supply us with fresh eggs. How clever!

Our last day of Term 3 will be Thursday 17<sup>th</sup> September!

First day back of Term 4 is Monday 5<sup>th</sup> October.....

Happy Holidays, enjoy the break  
Mrs Aldamiz & Miss Harmer x

### Favourite Activities

- Red loam outside with trucks
- Watching our Chickens hatch
- Father's/Pop's Day
- Being outside



### Term 3

Wow, what a term!

We have accomplished so much this term – excursions to see Bluey and Wetlands Kinder, incursions, Father's day celebration, school visits, hatching chickens, tadpoles and much more.

Thankyou for a wonderful Term 3, we look forward to seeing everyone again in Term 4!



The Victorian FaPMI Program  
Families where a Parent has a Mental Illness

FREE  
EVENT!

# FAPMI FAMILY DAY



Thursday 24th September  
10:00AM-3:00PM

PLEASE  
REGISTER VIA  
QR CODE



THREE PRIZE  
HAMPERS TO  
BE WON  
VALUED AT  
\$150 EACH

LOCATION:  
ECO-VILLAGE - 15 SCHERGER  
DRIVE, MILDURA

NATURE PLAY ACTIVITIES  
LOTS OF FUN FAMILY FRIENDLY  
ACTIVITIES  
INFORMATION SESSIONS HELD BY  
SERVICES

FOOD AND DRINKS WILL BE  
PROVIDED TO ATTENDEES  
LIONS CLUB BBQ





**We are excited to announce the launch of a new School-Wide Reading Program at Werrimull P-12 School, beginning with a Read-a-thon in Term 4!**

Reading regularly is one of the most important things students can do to strengthen their literacy skills. Regular reading helps develop vocabulary, fluency, comprehension, background knowledge and confidence, while also encouraging students to discover books, authors and topics they enjoy. Our goal is to help students develop a positive and consistent reading habit that will support their learning across all areas of the curriculum.

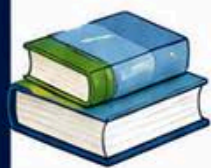
### **Term 4 – Our Read-a-thon**

During Term 4, we will introduce our new reading routine through the Werrimull Read-a-thon.

Students from Foundation to Year 10 will be encouraged to read for 20 minutes at home, four nights each week. During this introductory term, our focus will be on building positive reading habits, celebrating participation and getting students excited about reading. Students will be able to work towards some fantastic Read-a-thon prizes as they build up their number of reading nights throughout the term.

This term is an opportunity for students and families to become familiar with the routine before it becomes a school-wide expectation in 2027.

Please find more information in the note sent home with your child.



# WERRIMULL READ-A-THON



THE MORE YOU READ, THE BIGGER THE PRIZE!

**10  
NIGHTS**

BOOKMARK,  
STICKER &  
STATIONERY



**20  
NIGHTS**

A BOOK



**30  
NIGHTS**

SQUISHY  
TOY



**40  
NIGHTS**

SPORTS  
EQUIPMENT



**50  
NIGHTS**

LEGO KIT



**60  
NIGHTS**

**A TROPHY**



READ EVERY NIGHT, REACH YOUR GOALS  
AND WIN AMAZING PRIZES!

