

# THE PIPELINE

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*Respect, Responsibility and Resilience*

WWW.FACEBOOK.COM/WERRIMULLP12  
WWW.WERRP12.VIC.EDU.AU

**PRINCIPAL: BEN NICHOLSON**  
**PHONE: 03 5028 1251**

## **DATES TO REMEMBER**

### **September**

15th - Upper Primary School Camp - Ballarat  
19th - Last day of Term 3 (2 pm finish)

### **October**

6th- Term 4 Begins

**Werrimull P-12 is committed to providing excellent teaching, differentiated learning, and the academic, social and emotional growth of all students in an inclusive environment where everyone feels valued.**

## **FROM THE PRINCIPAL'S DESK**

Dear Werrimull P-12 School Community,

I hope this newsletter finds you well as we head into the latter part of Term 3. There is much happening around the school, and I'd like to share a few important updates with you.

Recently, I had the opportunity to attend a professional development session with Sue Larkey focused on neurodiversity in education. This learning is helping us strengthen our commitment to creating a supportive and inclusive learning environment for all students. It's vital that every child feels seen, valued, and understood—and we continue to work as a staff to ensure our practices reflect that.

We are also excited to share that several of our students will be attending the Alpine School this year, a fantastic opportunity for growth, leadership, and adventure. Looking ahead, we have up to three places available for 2026. If your child is currently in Year 8 and might be interested, we encourage you to reach out and learn more.

Another important way families can be involved is through the Parent Opinion Survey, which has been emailed to all families. Your feedback is incredibly valuable to us—it helps guide our planning and ensure we're meeting the needs of our school community. Please take a few moments to complete the survey if you haven't already.

Our senior students are beginning to think ahead to course selections for 2026. It's an exciting time, and we're here to support both students and families through the process. If you have any questions or would like to discuss pathways or subject options, please don't hesitate to contact the school.

Warm regards, Ben Nicholson

# Prep - 2

with Mrs Keeghan, Miss Lambert and Mrs Carter.

In literacy we have been working hard as we continue to develop our reading, writing and spelling skills. We have also had lots of fun investigating 'inflation' a technique where a chemical reaction causes inflation. Students used bi carb and vinegar to inflate a balloon. They have used this as an opportunity to learn new words and write about their discoveries. In maths students are using different methods to develop their multiplication skills. We have also been focusing on subtraction and consolidating learning using counters and plastic animals for "hands on" learning.

## Athletics Day

Nangiloc Primary School joined us for our annual Athletics Day. Students participated in a range of activities and events throughout the day and were awarded ribbons for 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> places. Some students also received a special orange ribbon for demonstrating good sportsmanship. Staff and students enjoyed a delicious, healthy lunch of meat and salad rolls, organised by our VM students.



## Wear It Purple Day

To promote awareness for safety and inclusiveness at school, students were encouraged to wear purple. Students participated in some fun-filled activities and a sausage sizzle organised by our VM students.

## Musica Viva Incursion

Students participated in an incursion where they were exposed to a range of unusual instruments to make music. They enjoyed playing percussion instruments with the vibraphone being popular among students as they used mallets to make very loud music.



A cartoon illustration of a flooded area. A helicopter is flying in the sky above. In the water, there is a house with a brown roof and a car. A yellow rectangular sticker is placed over a tree in the background. The word "Risk" is written in large black letters and is circled in yellow.

# Risk

We have been learning about risk. The children are talking about how they can reduce the risk of their actions so they can increase their safety.

Some of their ideas include:

- Wearing a bike helmet when riding a bike.
- Putting on a seat-belt when we get in the car.
- Making sure our Families know where we are.
- Talking to our Safety Team for help when we feel unsafe.



**Risk Song**

**Check out our  
Risk song  
by Mbunghara  
Kids.**

c



NEWS FROM

# Upper Primary

WITH MRS. C

## LITERACY

You're Invited

### Our Persuasive Publishing Party!

Over the past few weeks, our Grade 4, 5 & 6 students have been hard at work crafting persuasive texts on topics they truly care about—and the results are something to celebrate!

To showcase their writing and share their voices with others, students will be hosting a Publishing Party on:

- 📅 Friday, September 5th
- 🕒 11:05 AM – 11:55 AM
- 📍 Discovery Centre

As part of the celebration, students will take part in Reading Circles, reading their persuasive texts aloud to invited guests. There will also be a Feedback Wall, where visitors can leave comments and reflections about the pieces they hear or read.

This is a special opportunity for students to build confidence, take pride in their published work, and celebrate their growth as writers. We would love to see families, friends, and fellow students come along to support our young authors.

We hope you can join us to share in the celebration!



## AUTHENTIC LEARNING IN ACTION!



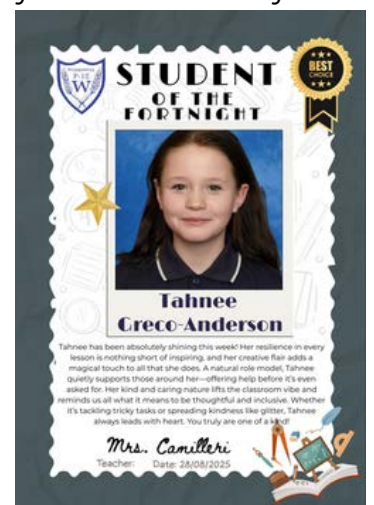
It's been a vibrant and meaningful fortnight for our Upper Primary students, filled with authentic experiences that extend far beyond the classroom walls.

Last week, students joined their peers from Koorlong and Nangiloc to celebrate Book Week in style! Dressed in fantastic costumes, they shared the joy of reading through a series of short-listed texts selected by the Children's Book Council of Australia. It was a day full of imagination, connection and creativity.

On Thursday, students enjoyed a well-earned break during our Pupil-Free Curriculum Day, followed by an exciting excursion to the Arts Centre on Friday—an opportunity to further enrich their cultural learning and appreciation of the arts.

Today, our classroom is proudly participating in Wear It Purple Day, a day that celebrates inclusion, individuality, and the freedom to be yourself. Through discussion and reflection, students have embraced the importance of respect and diversity in our community.

## CELEBRATIONS



## REMINDERS

Weekly homework is now underway in the Upper Primary Room, tailored to suit each student's point of need. Tasks are handed out each Friday and are due to be returned on the following Friday. If students are unsure about anything, they are encouraged to speak with Mrs. C—we're here to help!

# Athletics



**Werrimull P-12 students enjoyed a wonderful day of competition and fun with Nangiloc Primary School. Congratulations to all students for their efforts and achievements. A special mention goes to Joey and Delta for being named age group champions. We also congratulate Max, Cove, Odyssey, and Joey for representing our school at the Sunraysia South Division athletics. Well done, everyone!**

# Marvellous Maths

## Year 7/9 Maths

Students are working on designing and delivering a survey on a topic of their choice, and they will present their findings to the class.



## VCE VM AND VPC NUMERACY

Students are finishing their second Numeracy Task for the semester in which they have to organise flights for a relative to come and visit them, and to visit places of interest in the sunraysia area.



# Secondary Tales



Well, Week 8 is nearly done!

The Years 7/8 & 9 English students have been continuing to watch and review the film, 'Tomorrow, When the War Began' by John Marsden. They have continued their analysis of the film regarding camera angles, shots and movements, the music score, and the setting and context of the film. They have begun writing their review on the film, thinking about their use of punctuation and language as well as the format and structure of the review.

In Humanities, the Year 7 & 8 students have been exploring the world of people and the different places that they live in while the Year 9 students have been exploring the world of tourists and the different types of places that they visit. They have also been looking at a variety of different types of locations such as remote, rural, and urban places and the impact of migration and urbanisation on a place.

In Literacy, the Year 11 students have just about completed their assessment task on a 'Big' voice and how important a person's values and beliefs are to them. TAFE has continued to be on a Friday, with the students completing units of competency and thinking about courses for next year. Also, they have been organising their work experience, which will take place in Week 2, Term 4.



# Mental Health Services and Support

## Beyond Blue

24/7 mental health support service

**1300 22 4636**  
beyondblue.org.au

## headspace

Online support and counselling to young people aged 12 to 25

**1800 650 890**  
(9am to 1am daily)

For webchat, visit:  
[headspace.org.au/](https://headspace.org.au/)  
[eheadspace](https://headspace.org.au/eheadspace)

## Kids Helpline

24/7 crisis support and suicide prevention services for children and young people aged 5 to 25

**1800 55 1800**  
kidshelpline.com.au

## 1800 RESPECT

24/7 support for people impacted by sexual assault, domestic violence and abuse

**1800 737 732**  
1800respect.org.au

## QLife

LGBTI peer support and referral

**1800 184 527**  
(3pm to midnight daily)

[qlife.org.au](https://qlife.org.au)  
(online chat 3pm to midnight local time, including over holidays.)

## Lifeline

24/7 crisis support and suicide prevention services

**13 11 14**  
lifeline.org.au

## Suicide Call Back

24/7 crisis support and counselling service for people affected by suicide

**1300 659 467**  
suicidecallbackservice.org.au

## Mensline

24/7 counselling service for men

**1300 78 99 78**  
mensline.org.au

## 13YARN

24/7 crisis support for Aboriginal and Torres Strait Islander people

**13 92 76**  
13yarn.org.au

If you are concerned about someone at risk of immediate harm, call 000 or go to your nearest hospital emergency department.



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# POLICIES BULLYING PREVENTION

Every student deserves to feel safe, valued, and included.



## BULLY FREE ZONE

Bullying is a repeated pattern of deliberate behavior that causes harm. It involves an abuse of power and can appear in several forms:

- Physical – hitting, pushing, or damaging property
- Verbal – name-calling and insults
- Social – exclusion and spreading rumours
- Online – cyberbullying via messages or posts



### What we are doing to help

- Teaching respect and inclusion
- Implementing social and emotional learning programs
- Encouraging up-stander behaviour
- Celebrating diversity

### Speak up if you need help!

#### If you or someone you know need help

- Inform a trusted staff member
- Reach out to Triona Allen (Wellbeing Coordinator)
- Contact Ben Nicholson (Principal)

**You can be assured that all reports will be handled with seriousness and care.**



## Want more information or have ideas?

You can access the complete policy on our school website or by stopping by the front office. We encourage your feedback on this policy or any others at any time. Together, let's strive to make Werrimull P-12 a safe and supportive environment for all, where respect, responsibility, and resilience are valued and nurtured.