

THE PIPELINE

OCTOBER 30TH 2025 • ISSUE 15



Respect, Responsibility and Resilience

WWW.FACEBOOK.COM/WERRIMULLP12
WWW.WERRP12.VIC.EDU.AU

PRINCIPAL: BEN NICHOLSON
PHONE: 03 5028 1251

DATES TO REMEMBER

November

- 3rd**-Pupil Free Day
- 4th**-Melbourne Cup Public Holiday
- 7th**-Last day of TAFE
- 12th**-School Council Meeting

December

- 3rd**-Werrimull's Got Talent & Awards Show
- 17th**-Town Celebration Day
- 18th**-Last day of school for students
- 19th**-Pupil Free Day

Werrimull P-12 is committed to providing excellent teaching, differentiated learning, and the academic, social and emotional growth of all students in an inclusive environment where everyone feels valued.

FROM THE PRINCIPAL'S DESK

Dear Werrimull P-12 School Community,

As we progress through Term 4, I want to thank our staff, students, and families for maintaining a positive and productive learning environment. Your enthusiasm and support are greatly appreciated. With warmer weather, local wildlife activity, particularly snakes, increases. Please remind children to stay alert outdoors and report any sightings immediately. Our staff have reviewed safety procedures and are monitoring the grounds carefully. This Monday is a Curriculum Day, so students are not required at school. Staff will use this time to refine teaching programs to meet our learners' diverse needs. We will soon conduct student wellbeing surveys to gain insights into their learning and school experiences. This feedback helps us enhance our support across all year levels. As we enjoy the sunshine, please remember that hats and water bottles are essential daily to keep students healthy and ready to learn. Enrolments for next year are looking positive, allowing us to plan confidently for 2026 and beyond. We're excited about the opportunities ahead and remain committed to fostering a vibrant, supportive, and inclusive school environment. As always, your feedback is welcome. Please drop by or contact me anytime for a chat. Strong communication and collaboration are at the heart of our school's success.

Warm regards, Ben Nicholson

Alpine School: Max sends his warm regards from Alpine School, where he's enjoying a leadership program and developing a community project he looks forward to sharing upon his return.

Prep - 2

with Mrs Keeghan, Miss Lambert and Mrs Carter.

Students have been working hard in all areas of their learning. The Prep students are continuing letter/sound knowledge and learning phonemes to read and write small words. They have also been doing lots of counting to 20 and writing numbers. The older students have been working hard, developing their reading, writing and comprehension skills. They have also been challenging themselves, learning and practicing different strategies to solve math problems such as using arrays and columns.

On Tuesday we were joined by the children from kinder - we had lots of fun sharing, taking turns and playing various maths games. Students have also been learning new songs and showing off their dance moves!

Listo Trapeze Co Excursion

Last Friday our lower primary students had the opportunity to experience what it would be like to be circus performers for a day!. Students tumbled, turned, balanced and soared through the air on a hoop before travelling to Red Cliffs to enjoy a delicious pastry and cupcake lunch at Barclay Square. We then visited the Red Cliffs Library, where we listened to some stories and did various activities. It was a lovely way to finish off the week! Thank you Mrs Keeghan, for organising such a fun-filled day!

Year 2 Sleepover

Our Year 2 students, along with Mrs Keeghan and Mrs Carter enjoyed some after school activities before having a "sleepover" at school. First we set up our beds in the Discovery Centre and then we went to the lake for afternoon tea and a play. Next we enjoyed tea from the Werrimull Hotel, with chips and nuggets being a popular choice! We finished off the evening with a movie, Minuscule, and lots of snacks. We all had a great time! When asked about their favourite part of the sleepover

Delta - "the movie and being at the lake."

Lily - "sleeping on my stretcher in the room."

Matthew - "the movie was good."

Shanae - "dinner, the lake and the movie."

Reminders

With the warmer weather upon us, it is important students:

- wear a wide brimmed hat during outside play.
- drink plenty of water to stay hydrated.
- bring their bathers for swimming.
- be mindful of any unwanted visitors in the playground and immediately report any sightings of snakes to a staff member.

Please contact the office if your child does not have a school hat.



Lily, Delta, Shanae and Matthew showing off their new Year 2 Sleepover shirts.



NEWS FROM



Upper Primary

WITH MRS. C

LITERACY

This term, students have begun a new Book Study exploring how historical events and significant Australians have shaped our national identity.

The theme also connects with our recent Camp experiences, encouraging students to reflect on how people and places from the past influence who we are today.

In Writing, students are creating a variety of poems. So far, they have explored free verse, couplets, haiku, and cinquains, and are now having fun experimenting with limericks.

Parmi perfecto

The night was a beautiful dinner with a chicken Parm. My Parm was making my stomach cradled on every bite I took. The loud schools in the Restaurant made us cringe with their thunderous voices. Everyone's heart dropped when our desserts came out. The wobbly jelly danced on my tongue. The stench of everyone's fish made my taste buds tingle with grossness.



The Frightful Night

The night was a frightful event with hidden secrets. My torch was a knife cutting through the dark. The stars laughed at us cheering us on. The gold rocks shined in the grass. My heart filled with happiness as my pockets filled with gold. The darkness in my eyes was replaced with dollar signs.

By Hudson

Mildura Show Art Awards

Well done to our Grade 4 boys, Connor & Hudson and also to Phoebe.



NUMERACY

Our Math lessons have kept students busy as we combine number skills with shape, measurement, and probability in fun and meaningful ways. Learning has been made purposeful through real-world links to our end-of-year "Werrimull's Got Talent" performance and Grade 6 Graduation preparations.

Students have been applying measurement to design stage layouts, calculate spacing, and plan decorations. Number and budgeting skills are being used to manage prop costs, seating arrangements, and hypothetical 'ticket sales'.

Shape and geometry are explored through stage design and lighting angles, while probability comes into play when analysing voting outcomes and performance orders.

These hands-on tasks have created a vibrant connection between maths and the exciting events students are eagerly anticipating!

CELEBRATIONS

Our class sends a big **happy birthday** cheer to Justin and to Tahnee, who is celebrating her special day this weekend!

Congratulations to Hudson, this week's **VIP Award** recipient!

This week we're proud to recognise Connor as our **Worker of the Week!**



COMPARE & CONTRAST

Write details that tell how your places are different in the outer circles. Write details that tell how they are alike when the circles overlap.



REMINDERS

As the weather warms up, please ensure students are coming to school prepared for the sunny days ahead:

- Hats are required each day for outdoor play and activities.
- Water bottles should be brought to school to help students stay hydrated throughout the day.
- Swimming gear (towel, bathers, rash vest, and goggles if preferred) is needed for Thursday's PE lessons in the pool.

Thank you for helping students stay sun smart, safe, and ready for learning!



Online Safety

ways we can keep our kids safe on the internet..

Make sure your phone, tablet, and computer have a password or PiN, so your child can't go online by accident.



Turn on special settings called parental controls on the devices your child uses. These help you pick which apps and websites your child can see.



Choose a few safe websites you like and save them as bookmarks so they're easy to find. As your child grows, you can add more websites for them to explore.

You can also visit the Raising Children Network website to





Millewa Kinder

with Mrs Aldamiz & Miss Harmer



Upcoming Events & News

- Transition to school visits are commencing this week. First School Visit Tues 28th
- Library Day is Monday
- Miss Harmer will be away from 10th November until 10th December to help her family with this harvest
- Our Child Safe Policies have been updated to include the new National Model of Code to keep our children safe
- This new code states that only service based devices can be used to take photos, videos of our children while at Kinder

This Week at Kinder...

October News:-

We welcomed Annabelle to our class this week. Annabelle's family are visiting for the harvest season and will be with us for the rest of this year! 😊

We had a wonderful time at the Pioneer village last week! So much to see, do and explore! Some favourites activities included the swings and rocker, the train, playing the piano, and seeing a really old school classroom. Lots of history shared with us about our local community.



With lots of nature changing recently, children have been noticing bugs, flowers, new plants, fruit growing on trees and best of all lots of lady bugs! We have been researching about them and looking at them closer before releasing them back into nature. We believe we have lady bugs because our garden is healthy

Activities... Teddy Bear's Picnic



Marvellous Maths



Year 7/8 Maths

Students are continuing their reasoning and understanding of proportion. This week the focus is on equivalent fractions & fractions of quantities.



VCE VM AND VPC NUMERACY

Students are completing their last task for the year. This task focuses on researching wage rates, including apprenticeship & traineeship comparisons, with some interesting findings happening.



Secondary Tales

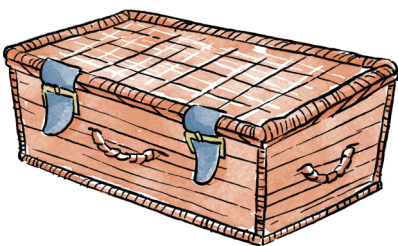


Welcome to Week 4, Term 4,

The Years 7/8 & 9 English students are exploring an issue, taking a position on the issue and writing a script. They will use arguments to support their position and include several persuasive techniques. They will prepare and present their issue to the class in the next couple of weeks. Also, they are continuing to expand their vocabulary and practice their sentence writing.

In Humanities, the Year 7, 8 & 9 students are continuing to explore the justice and court system in Australia. In particular, they have been investigating historical criminal cases that have occurred in Australia. They will share their findings on their chosen case with the rest of the class next week.

In Literacy, the Year 11 students have been finishing off their final assessment task: researching and presenting a point of view on a current issue. They have been able to research, answer questions about the issue and communicate their findings with the rest of the class. Also, TAFE continues for the next two weeks, with students finishing off any work for their units of competency in their Certificates.



Lunchclub



Tin foil figures created in lunch club by Lily, Nevalah, Zana, Matthew, Shanae, Jonathan.

Attendance- Every Day Counts

Missing one day per fortnight adds up to four weeks of school a year. If you or your child are experiencing issues with attendance please have a chat with your child's classroom teacher. We can try and link you or your child in with supports or make adjustments for your child. It is better to get in early, rather than wait for something to become a bigger issue. Werrimull P-12 is aware that there can be lots of reasons that attendance can become difficult and we try to be supportive and encouraging to overcome any difficulties together.

Mental Health Services and Support

Beyond Blue

24/7 mental health support service

1300 22 4636
beyondblue.org.au

headspace

Online support and counselling to young people aged 12 to 25
1800 650 890
(9am to 1am daily)

For webchat, visit:
headspace.org.au/eheadspace

Kids Helpline

24/7 crisis support and suicide prevention services for children and young people aged 5 to 25

1800 55 1800
kidshelpline.com.au

1800 RESPECT

24/7 support for people impacted by sexual assault, domestic violence and abuse

1800 737 732
1800respect.org.au

QLife

LGBTI peer support and referral

1800 184 527
(3pm to midnight daily)

qlife.org.au
(online chat 3pm to midnight local time, including over holidays.)

Lifeline

24/7 crisis support and suicide prevention services

13 11 14
lifeline.org.au

Suicide Call Back

24/7 crisis support and counselling service for people affected by suicide

1300 659 467
suicidecallbackservice.org.au

Mensline

24/7 counselling service for men

1300 78 99 78
mensline.org.au

13YARN

24/7 crisis support for Aboriginal and Torres Strait Islander people

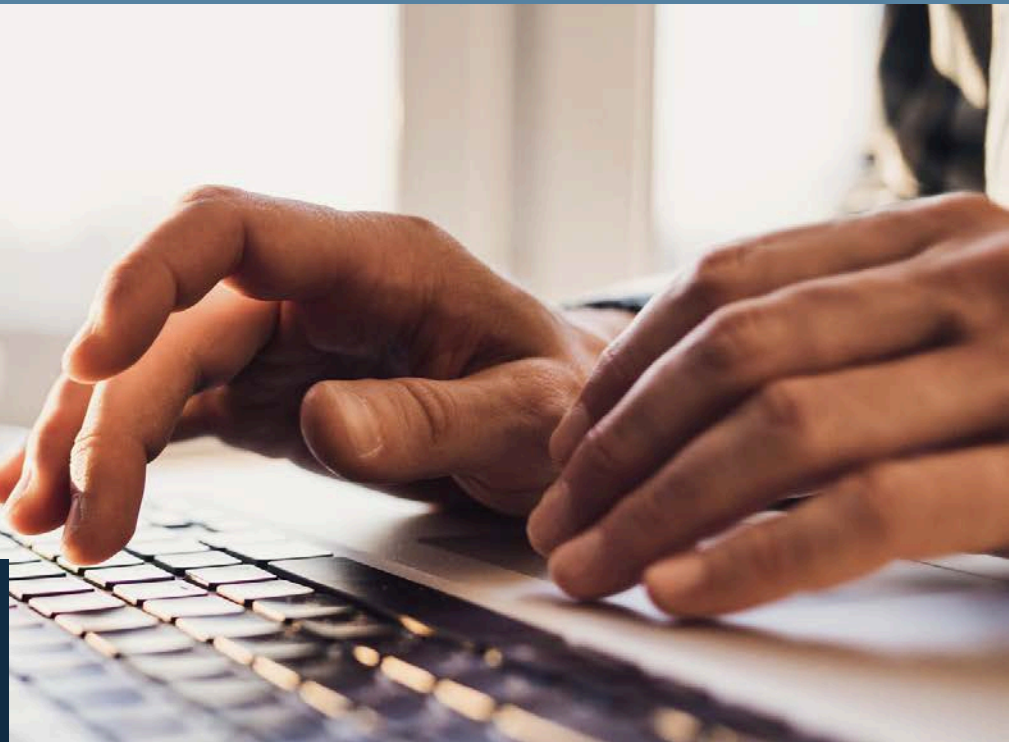
13 92 76
13yarn.org.au

If you are concerned about someone at risk of immediate harm, call 000 or go to your nearest hospital emergency department.



POLICIES DIGITAL LEARNING

At Werrimull P-12 School, we use digital technologies to complement learning across the school



ICT AT WERRIMULL P-12

- iPads
- Laptops
- Equipment

These devices are used on the condition that students consent to the acceptable use agreement for the use of digital technologies. We do not allow students to bring their own devices for use on the school network.



P-2

- Students are provided with access to iPads for use in classroom
- These devices are used minimally except for learning about the digital technologies curriculum

3-6

- Students are provided with access to iPads and laptop computers for use in classroom
- These devices are used for a maximum of 90 minutes per day



7-12

- Students are provided with access to laptop computers for use in classroom
- These devices are used for as needed for classroom learning.



Want more information or have ideas?

For Parent and community

You can access the complete policy on our school website or by stopping by the front office. We encourage your feedback on this policy or any others at any time. Together, let's strive to make Werrimull P-12 a safe and supportive environment for all, where respect, responsibility, and resilience are valued and nurtured.