As the weather has changed I am noticing that students are often out of school uniform. Narelle has some stock at the school but is putting a new order in so please let her know by this Friday if your child requires any items.

The past fortnight we have had students attending cross country in various parts of the district. Mr Bamford organised a perfect day for our inter-house x-country and Willah triumphed. This puts them back in the race for the overall house champions. Congratulations to all students that participated on the day and to everyone that has then gone on to other events. A special mention to Riley Berry who won the Mallee Cross Country last Friday - well done!

A HUGE thanks to Mrs Impey for her Mother’s Day Stall. The gifts were presented beautifully and it again gives our students an opportunity to purchase something for their mum’s at reasonable prices.

There has been a change in bus policy and therefore with this week’s Pipeline there are forms for all Kinder and school parents to fill out and send back to the school no later than Friday 23rd May 2014. These forms are a requirement of the DEECD and PTV and if they are not filled in and returned your child is unable to use the service. All parents (even non bus travellers) are asked to fill out the forms as there may be a day you need to use the service and a form MUST be filled in before travel occurs. These forms will be sent home at the end of each year to all students of the following year from this year onwards. Please read the forms as they state clearly the expectations of behaviour of both parents and students.

Mr Whittle has been organising a Blended Learning Project that our year 7 & 8 students will participate in next Term in Science. Our school will team up with the other Mallee schools to deliver a program virtually. We have been chosen to deliver this project out of all schools/clusters in Victoria as the Mallee Cluster is looking to support our students through their education in various forms and we are being recognised as leaders in this area. It is an honour to be provided this opportunity and Mr Whittle and the students I have no doubt will do us proud.

Just a reminder that steamed dim sims and chicken nuggets are not available on the everyday menu, they are only available on Red Food days, this was an error on the canteen menu that was sent home, all students are aware of this.

The SRC, Mrs Harris and Ms Hall put on a very enjoyable Cuppa 4 Cancer day last week. It was very successful with all the money raised ($109) going to support cancer research. This Thursday we will host a Red Shield Appeal Day where students are asked to dress in the colour red and give a gold coin donation. The Salvation Army support our school and families in various ways – providing monetary grants, food baskets, etc – therefore it is our way of saying thank you to host a fundraising day for their appeal.

It is that time of the year where coughs and colds and general illness is around. I urge you to take precautions against illness and encourage you to use common sense when sending your children to school. It is not ideal for students to be away from school BUT if they are ill they are better at home and we trust your judgement. If your child has had gastro please DO NOT send them within 24 hours of their last runny bowel movement or vomit. Also we are still trying to get rid of head lice from our school – please be vigilant in checking your child’s hair and treat if needed. As much as want our students to be here 100% of the time we are sensible and realistic and understand that we get sick and this will be taken into consideration when looking at the absences at the end of the term. I thank you for your cooperation in trying to keep illness from spreading at school.
Werrimull P-12 cross country report:

On the 9th of May the interhouse cross country event was held at Werrimull P-12 School. With the threat of rain on the horizon the students were eager to get through their event without getting soaked. Luckily the rain held off as we were able to get through the program unscathed.

The Hards’ girls were dominant in the junior sections, with Ella (5-8 Years) and Kaitlin (9-10 Years) coming home first as Willah shot out to an early lead in the race for the President’s Cup.

As the day went on Tunart started to stage a fight back with Riley Berry’s hard work in training paying off as he pushed clear from his rivals for a comfortable victory. Mark Thomson never got out of third gear as he cruised to victory to ensure the final margin would be very close.

In the end it was Willah who was able to hang on to take home the prize with a total score of 12.65 (average points per student) to Tunart’s 10.88

Congratulations to all the students for their efforts on the day. The age group champions were;

<table>
<thead>
<tr>
<th>5-8 Years</th>
<th>Ella Hards</th>
<th>Gus Rowe</th>
</tr>
</thead>
<tbody>
<tr>
<td>9-10 Years</td>
<td>Kaitlin Hards</td>
<td>Will Shorrock</td>
</tr>
<tr>
<td>11-12 Years</td>
<td>Zoe Shorrock</td>
<td>Alex Pickering</td>
</tr>
<tr>
<td>13-14 Years</td>
<td>Jocelyn Muriwai</td>
<td>Riley Berry</td>
</tr>
<tr>
<td>15-21 Years</td>
<td>Monica Rowe</td>
<td>Mark Thomson</td>
</tr>
</tbody>
</table>

MDSSSA cross country report:

Last Friday, Ashlyn Roads, Mitchell Roads, Riley Berry and Ray Henschke, travelled to Ouyen to compete in the MDSSSA regional cross country event. What we lacked in numbers we made up for in effort as all of our competitors put in credible performances.

Riley Berry put in an amazing effort in the 12/13 race. He entered the oval for the spinal sprint neck and neck with his opponent. It was an epic struggle for the final 300m as they tracked each other step for step. Riley made one last push 50m from the finish line to get across in first position!!

As well as Riley, Ashlyn and Mitchell were successful in qualifying for the Loddon Mallee Region cross country event in St Arnaud. Congratulations to those students.

Sunraysia South Division cross country report:

Yesterday, six of our primary students competed in the Sunraysia South Division cross country event at the Aero Ovals in Mildura. With the step up in competition it was a great experience for our six representatives.

Dana Kingi and Zoe Shorrock ran great races to finish just outside the top 10. Kaitlin Hards was our best performer on the day finishing in 10th position for the 9/10 Years race. This means Kaitlin has qualified for the Loddon Mallee Region cross country event in St Arnaud. Well Done Kaitlin!!

Thanks to Cheryl Kingi and Tanya Fox for driving.

Paul Bamford – Sports Coordinator
Whole School Assembly
Parents/Guardians and community members are invited to attend the whole school assembly on Monday 26th May (starting at 10.50am). Some assembly items will be recorded and uploaded to the Werrimull P-12 School Facebook page; see the agenda below for further details.

Assembly Monday 26th May- 10.50am

<table>
<thead>
<tr>
<th>Time</th>
<th>Item</th>
<th>Presenter</th>
<th>Brief Description/Resources required eg. certificate, IWB, music</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 min</td>
<td>National Anthem</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1 min</td>
<td>Welcome-student teacher</td>
<td>Mrs Fush</td>
<td>Mrs Fush will introduce and welcome our new student teacher.</td>
</tr>
<tr>
<td>1 min</td>
<td>Citizen of the week</td>
<td>Cameron Symes</td>
<td>Certificate.</td>
</tr>
<tr>
<td>3 mins</td>
<td>Cluster Sport Report</td>
<td>Selected 4-6 students</td>
<td>Results and highlights from the day.</td>
</tr>
<tr>
<td>2 mins</td>
<td>Cross Country Report</td>
<td>Mr Bamford</td>
<td>Results from district events.</td>
</tr>
<tr>
<td>1 mins</td>
<td>SRC report</td>
<td>SRC Rep</td>
<td>Report.</td>
</tr>
<tr>
<td>1 mins</td>
<td>What’s coming up?</td>
<td>Mark &amp; Sammy</td>
<td>Explain what is happening for the remainder of term 2.</td>
</tr>
</tbody>
</table>

Thank you to all parents/guardians who completed our recent Kids Matter Survey that was attached to the Pipeline on May 6th. The results will equip us with valuable information that will help us to better implement Kids Matter to Werrimull P-12. Thank you to the 13 families who have returned their surveys, if you have not yet returned your survey we encourage you to do so as soon as possible. You may complete this survey online (following the link below) or you may fill in the hard copy and return it to the school asap.

Kids Matter Parent Survey:
http://www.kidsmatter.edu.au/primary/other-resources/school-surveys/parent-survey

Click ‘Start Parent Survey’, search for Werrimull and select Q1 - Jan-March.

Thank you for your participation in helping us improve our school community.

Mrs Misha Harris

Citizen of the Week is
Term 2 week 2 Yannah Harmer
Term 2 week 3 Cameron Symes

Aussie of the Month is
Kaitlin Hards
Happy Birthday

Kaitlin Hards  28th May
Lily Detenon  29th May
Luke Pickering  29th May

Dates to Add to Calendar
Alpine camp information session 29th May here at Werrimull.

Dates to Remember

May
Red Shield Day  22nd May
Cluster Sports  23rd May
Alpine camp information session  29th May
SMGT Try a Trade Day  30th May

June
Culture Trip  2nd- 6th June
Orange World P-6  6th June
Queens Birthday  9th June
Exam week (9-12’s)  10th–13th June
V.C.E Ball  13th June
Immunisation  17th June
SSVSSD Lightning Premierships  18th June
Red Food Day  20th June
Reports Home  24th June
Kinder day  25th June
Christmas in June  26th June
Last day of Term 2, 1pm finish  27th June

July
First Day of Term 3  14th July

August
School Athletics  8th August
Kinder Day  8th August
Pupil Free day  18th August
Book week MARC Van Ex (K-6)  20th August
Kinder Day  20th August
7-12 Book week dress-up  20th August

What’s new on the Werrimull P-12 Facebook page?
- Cuppa for Cancer Photos
- Werrimull Cross Country Photos
- Tri School Cross Country Photos
- P-2 Maths Photos

https://www.facebook.com/Werrimulpl2

Please change this date on your calendar
Meet St Kilda AFL Hot Talent RHYS STANLEY
The talented 200cm St Kilda Ruckman/Forward will be in Mildura this weekend, don’t miss your chance to meet him!

This Saturday 24th May @ Markwell’s Mildura Toyota
Everyone Welcome! 10.30am - 12.30pm
Bring in your AFL merchandise for Rhys to sign!
Cnr Seventh St & Etiwanda Ave

This Sunday 25th May @ Auskick Super Skills Clinic
Markwell’s Mildura Toyota, NAB Mildura & Auskick are proud to offer a FREE Super Skills Clinic / Grid Games for children in the Sunraysia region. Rhys will join local SNFL stars from 11am - 12.30pm @ #2 Oval Mildura (off 11th Street)

For more information, contact your local Auskick Centre Coordinator or Trevor Ryan - 0427 750 283

GIVEAWAYS ON THE DAY! MCG TICKETS FOOTYS & MORE!

Proud Sponsors of Rhys Stanley & Junior Sport in the Mildura Region
Cnr Seventh St & Etiwanda Ave, Mildura, Ph (03) 5021 2999 milduratoyota.com.au LMCT 10074
Did you know...

When your child plays outside they are learning to:

- Climb, jump and balance
- Garden
- Play games
- Develop their muscles
- Explore different roles
- Catch and throw
- Use their imagination
- Work cooperatively
- Respect nature
- Investigate
- Control their body
- Be physically active

What's Happening

It has definitely been a busy start to the Term with a lot of things happening which have had an impact on our group here at the Pre-School.

Two weeks ago (May 6) we had our Quality Assessment and Rating visit from the Department of Education and Early Childhood Development. Within the next three weeks we should get our report and I will pass on more information at that time. I would like to say thank you for your support so far this year, particularly in the lead up to this process. Your help is always appreciated and makes a big difference.

That same Tuesday we also had Mrs Kayleen Impey visit us with her Mother’s Day Stall so that the three year old group were able to purchase presents. Thank you very much Mrs Impey, the children loved having a real shop at kindergarten!

We also had a visit from Jan Wilson on the same day, one of the Librarians from Mildura who brings out books to share the joy of reading with us. Wow, that was one busy Tuesday!

Well done to Lilly and Mackenna who completed the Cross Country run with the 5-8 year old group at Werrimull P-12 School, it was great to see their excitement.

Lately there have been a number of different viruses making their rounds of the Millewa - gastro and chickenpox along with various colds, flus and coughs. There is still more than half the Term to go so please keep an eye on your child, dress them for the weather and keep your fingers crossed!

Dates to Remember

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>24 June</td>
<td>Last Day of Three Year Old Kindergarten for Term Two</td>
</tr>
<tr>
<td></td>
<td>Family Day - Grandparents / Special People Pizza Day 11am onwards</td>
</tr>
<tr>
<td>25 June</td>
<td>Additional Kindergarten Day at Werrimull P-12 School</td>
</tr>
<tr>
<td>26 June</td>
<td>Last Day of Four Year Old Kindergarten for Term Two</td>
</tr>
<tr>
<td>15 July</td>
<td>First Day of Kindergarten for Term Three</td>
</tr>
</tbody>
</table>
What is KidsMatter Primary?

KidsMatter Primary is an Australian initiative that aims to improve children’s mental health and wellbeing. It recognises the important role that parents and carers play in the lives of their children and encourages effective working relationships between school staff, parents and carers as well as the broader community. For further information, including information sheets especially written for parents and carers, visit the KidsMatter Primary website: www.kidsmatter.edu.au/primary

What is the survey about and how long will it take?

The survey asks your perspectives on your child’s school and what you think is important for the school to consider in supporting children’s mental health and wellbeing. We expect that it will take you approximately 10 minutes to complete the survey.

Why are you being asked to complete this survey?

KidsMatter Primary encourages schools to reflect on how they are doing things - what they are doing well already and also what they can improve upon to promote children’s mental health and wellbeing. School staff are surveyed to hear their views and it has been recognised that including the voice of parents and carers will also add valuable information to assist the school with planning.

What choice do you have?

Completing this anonymous survey is entirely your choice. Whether or not you decide to participate, your decision will not disadvantage you or your child. However, we hope that you will contribute to helping us improve our school community. Please feel free to discuss any concerns you may have about completing this survey with any of the staff.

How is your privacy protected and what happens to the answers?

The answers provided by parents and carers are completely anonymous and it will not be possible to identify you or your child from your answers. Data is stored electronically by KidsMatter Primary in a password secured database. Only summarised results that align to the four components are used by the school to assist with school planning. KidsMatter Primary may also use data summarised at a state level to inform the national development of KidsMatter.

What do you need to do to participate?

Please read this Information Statement and be sure you understand its contents before you consent to participate. If there is anything you do not understand, or if you have questions, please talk to a staff person at your child’s school.

If you consent to participate, please complete the survey according to the instructions given by your school, which may be to, either fill out the paper-based survey and return it to the school, or complete the online survey at: www.kidsmatter.edu.au/primary/parentssurvey

Thank you for your support.
An important aspect of implementing KidsMatter in your child’s school is the consultation process with parents and carers. This short survey asks about your perceptions of the school in relation to the school’s work in the area of mental health and wellbeing.

- Your responses are anonymous and only summarised results are reported.
- It is important that you give your honest views and not be overly positive. It is ok to disagree to statements if that is your honest view.
- Your views about your child’s school are important. Although not every question may seem relevant to you, please answer each question as best you can.

### What Year level is your child in at this school?
If you have more than one child attending the school, select more.

- [ ] Preschool
- [ ] Prep/Reception
- [ ] Year 1
- [ ] Year 2
- [ ] Year 3
- [ ] Year 4
- [ ] Year 5
- [ ] Year 6
- [ ] Year 7
- [ ] Year 8 or above

### What is the main language spoken at home?

---

<table>
<thead>
<tr>
<th>How important is it that:</th>
<th>Not Important</th>
<th>Extremely Important</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. your child learns about different cultures, families and ways of living</td>
<td>1 2 3 4 5</td>
<td></td>
</tr>
<tr>
<td>2. your child learns about where to go and how to ask for help when they need it</td>
<td>1 2 3 4 5</td>
<td></td>
</tr>
<tr>
<td>3. your child participates in activities that promote positive relationships among all children</td>
<td>1 2 3 4 5</td>
<td></td>
</tr>
<tr>
<td>4. the school provides information about parenting and child development</td>
<td>1 2 3 4 5</td>
<td></td>
</tr>
<tr>
<td>5. the school provides opportunities for parents to develop support networks (e.g. meeting other families)</td>
<td>1 2 3 4 5</td>
<td></td>
</tr>
<tr>
<td>6. the school provides opportunities for families to engage in activities involving their child</td>
<td>1 2 3 4 5</td>
<td></td>
</tr>
<tr>
<td>7. the school assists children and families to get help in relation to mental health difficulties</td>
<td>1 2 3 4 5</td>
<td></td>
</tr>
</tbody>
</table>

### What would you like to know more about?
Here are some suggestions, so tick all that apply, but please tell us about any others.

- [ ] getting more involved with the school
- [ ] getting more involved with the community
- [ ] access to community health services
- [ ] parenting information
- [ ] child development and learning
- [ ] children’s wellbeing and mental health
- [ ] supporting children with special needs
- [ ] cultural diversity and inclusion
- [ ] the KidsMatter initiative
- [ ] managing challenging behaviour
- [ ] building resilience
- [ ] dealing with bullying
- [ ] dealing with trauma
- [ ] cyber safety
- [ ] healthy family relationships and separation
<table>
<thead>
<tr>
<th>How much do you agree that:</th>
<th>Strongly Disagree</th>
<th>Don't Know</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The school respects and values my family’s beliefs and wishes</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>2. The school provides a safe and caring environment for my child</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>3. I feel that I can participate in decisions that affect my child at school</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>4. I am satisfied with the way the school communicates with me</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>5. I feel welcome when visiting my child’s school</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>6. I feel that my child’s teacher cares about my child</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>7. I am comfortable talking to my child’s teacher about my child</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>8. I know how to help my child do well in school</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>9. I am satisfied with how my child is progressing socially, emotionally and behaviourally</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>10. The school sets clear, high expectations for student behaviour</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>11. I feel comfortable asking staff about parenting and child development</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>12. School staff are supportive of parents who may be experiencing particular challenges in their life</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>13. School staff are respectful and sensitive to children experiencing social, emotional and behavioural difficulties</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>14. Children at the school have someone they can talk to if they need help or advice</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>15. The school makes use of outside support services to assist children who are experiencing difficulties</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

What can the school do more of, or differently, to support and engage children and families? (Please be respectful and avoid naming specific people)

Thank you for your time and support